

Literacy

- Beginning our RWI daily phonics sessions.
- Fred Talk Games – blending sounds into words.
- Drawing and labelling our bodies.
- Develop confidence in emergent writing (mark making area).
- Beginning to learn RWI phrases to practise letter formation.
- Focus on meaningful print (recognising children's names and environmental signs).
- Book skills: turning a page, front, back, left to right.
- Sharing stories and nursery rhymes including: All Are Welcome, The Colour Monster Starts School, Our Class is a Family, From Head to Toe, In Every House on Every Street, Super Duper You!

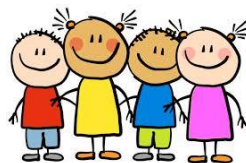
Communication and Language

- Getting to know each other in class and key worker groups. Talking about ourselves and our families.
- Developing social phrases.
- Daily story time, listening and talking about stories, songs and rhymes.
- Retelling stories building in new vocabulary (All About Me and our senses).
- Set 1 RWI phonics activities.
- Model and extend language through role-play and in provision.

Mathematics

- Activities to develop counting skills using objects, actions and sounds.
- Favourite number rhymes and songs.
- Numbers in our environment.
- Measuring our bodies using non-standard units.
- Estimating and subitising.
- Vocabulary of time: first, next, dinner time...
- WRM- Match, sort and compare
- WRM-Talk about measure and patterns
- WRM- 1,2,3 It's Me!
- Naming and describing 2D shapes -design a face using shapes.
- NCETM- Subitising, recognition and amounts

All About Me



Personal, Social and Emotional Development

- Getting to know each other in key worker groups. What makes us happy? What do we like doing? What makes a good friend?
- Developing our class 'rainbow promises'.
- Explore feelings in character through role play and small world play.
- Developing our skills to take turns and share.
- Managing our own needs including healthy eating and hygiene.

Understanding the World

- Exploring our school environment – inside and out.
- Finding out about our bodies and our senses.
- Talking about who we are, where we come from and how we are all unique.
- Being part of a family and community.
- Finding out about our new school - the name of the road, the village and the city where Broad Oak is located.
- Babies: acting out real life experience in home corner.

Expressive Arts and Design

- Design a face using a variety of media and materials including clay and photography.
- Drawing around our bodies in the outside area.
- Music: Favourite nursery rhymes.
- Home corner role play/small world area.
- Play dough people and faces.
- Making junk model houses and people.

Physical Development

- Parachute games and games building our fundamental movement skills.
- Dressing up- practise skills independently.
- 'Our bodies' games and activities.
- Fine motor activities including mark making, tweezers, magnetic letters, threading, pencil and scissor control.
- Handwriting formation using RWI phrases.
- Using core muscle strength to achieve a good posture when sitting.