

Literacy

- Read individual letters by saying the sounds for them in daily RWI sessions.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Writing recognisable letters using RWI rhymes.
- Writing and drawing birthday cards.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
- Celebration books: Room on the Broom, Kipper's Birthday, Little Glow, My First Diwali, Stick Man, Nativity/Christmas stories,

Communication and Language

- Circle time: opportunities to talk about celebrations that have been special to us (Christmas, Diwali, Eid, weddings, christenings, birthdays etc).
- Listen to and talk about stories to build familiarity and understanding (Room on the Broom, Kipper's Birthday, Diwali, the Nativity story).
- Model and extend language and new vocabulary through role-play in the home corner which will change weekly for different celebrations.
- Talk Boost time.
- Understand how to listen carefully and why listening is important.

Mathematics

- WRM- It's Me 1,2,3. Circle and triangles, 1,2,3,4,5 and shapes with 4 sides.
- Counting, ordinality and cardinality: Counting objects, actions and sounds (eg. candles on a cake, ingredients in a potion, bows on a present).
- Comparison – more and fewer, too many, too few.
- Exploring the composition of numbers to five, part and whole, composing and decomposing numbers.
- Subitising.
- Verbally counting to ten and beyond.
- Select, rotate and manipulate shapes to develop spatial reasoning skills (eg. shape rockets and Rangoli patterns).
- Compare length, weight and capacity (eg. magic potions, stick family).

Celebrations

(including Christmas) Expressive Arts and Design

- Magic/Diwali/Eid/birthday/Christmas role play area. Make use of props and materials when role playing characters in narratives and stories.
- DT – Structures- Junk Modelling
- Children to express themselves creatively exploring colour, design, texture, form and function (eg. Celebration cards, decorations, firework paintings, rangoli patterns, diva lamps, winter collages, colour mixing)
- Charanga scheme, 'My Stories' exploring pulse, rhythm and pitch, voices and classroom instruments.
- Performing solo or in groups in our Christmas performance!

Understanding the World

- Recognise that people have different beliefs and celebrate special times in different ways (Diwali, Eid, birthdays, bonfire night and Christmas).
- Looking closely at Winter and the changes in our environment.
- Properties of materials, changing states – freezing and melting.
- Comment on images of familiar situations in the past.
- Kapow UTW Historu- Peek into the Past
- Continuing to develop independence in using the classroom provision independence in using the classroom provision and self-regulation.
- Following our SCARF programme, we will be exploring what makes us special, similarities and differences between families and homes and how we can be caring and a good friend.
- Children in Need (helping others).
- Explore feelings in character through role play and small world play.

PSED

Physical Development

- Revise and refine the fundamental movement skills including rolling, crawling, walking, jumping, running, hopping, skipping, climbing and dancing.
- Fine motor activities including threading, tweezers, playdough celebration cakes, pencil and scissor control to make decorations.
- Number and letter formation encouraging tripod pencil grip.