

Literacy

- RWI daily phonics sessions focussing on blending sounds into words to read words made up of known letter- sound correspondences.
- Reading words containing 'special friends'.
- Reading some 'red words' on sight.
- Beginning to write short sentences using a capital letter and full stop.
- Looking at non-fiction books around the roles of Firefighters, Dentists, Police, Doctors, Coastguards etc and using our new vocabulary in conversation and play.
- Daily 'Talk Through Stories': Burglar Bill, No Dragon's for Tea, Alan's Big Scary Teeth, Everyday Superheroes, Ness the Nurse.

PSED

- Continuing with our 'SCARF' programme. This half term we will be looking at 'Rights and Responsibilities'.
- Health, safety and hygiene related to 'people who help us' eg. looking after our teeth, being a safe pedestrian, healthy eating.
- Learning to respect the feelings and beliefs of others.
- Learning to set and work towards simple goals.
- Work and play cooperatively and take turns with others
- Explain the reasons for rules, knowing right from wrong and try to behave accordingly.

Maths

- Continuing our NCETM programme and White Rose Math, focussing on:
- WRM- Length, height and time, Building 9 and 10 and exploring 3D shapes
- Developing our own 'mental number line'
 - Comparing and understanding which number is more than or less than another.
 - Composing and de-composing numbers by investigating part-part-whole relations
 - Use perceptual subitising skills to build on our understanding of equal amounts, investigating equal groups.
 - Use practical contexts to sort objects according to different criteria.
 - Apply our sorting skills to numbers.

People Who Help Us



Physical Development

- Dressing up: practise putting on costumes independently.
- Developing overall body strength, co-ordination, balance and agility.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Number and letter formation using RWI rhymes and daily handwriting

Understanding the World

- The children will be encouraged to show interest in different occupations, talking about the lives of the people around them and their roles in society.
- Explore and talk about different forces they can feel when exploring floating and sinking.
- Explore our local area and find key places in Penwortham using knowledge from observation, discussion, and our community visitors.
- In Kapow RE we will delve into what makes the world around the children special, learning why the world can be special to both themselves and others.

Communication and Language

- Focusing on communication and new vocabulary environment, especially role play which will change weekly.
- Understanding and asking questions of visitors about their role in our community.
- Engage with, listen and talk about the non-fiction books covered this half term.
- Daily role-play, enhanced with taking on the roles of a teacher
- Using talk partners regularly.

Expressive Arts and Design

- Doctors/dentists/police/firefighters in role play area.
- Collage/junk modelling work related to our theme, experimenting with colour, design, texture, form and function.
- Sharing these creations, explaining the process they have used.
- Following the Charanga music scheme on the theme 'Our World'.
- Exploring painting and mixed media through our Kapow Art sessions.