



# *Broad Oak Primary School*

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**Inclusion Policy**

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**POLICY**



# ***Broad Oak Primary School***

## **INCLUSION POLICY**

### **MISSION STATEMENT**

***Broad Oak School is dedicated to celebrating the success of individuals and groups where they are empowered to exceed their own expectations and to make a valuable contribution to their society.***

***Through a caring, safe, supportive, and challenging ethos, we pride ourselves in delivering an excellent quality of education, where mutual respect and opportunity for all are combined with the values of community life.***

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## **Aims**

We ensure that Broad Oak Primary School is an educationally inclusive school, where the teaching and learning, achievements, attitudes and well being of every learner, matters. We provide an inclusive curriculum which meets the needs of all our pupils, including those with disabilities, special educational needs, and different cultural and ethnic backgrounds. This includes those with English as an additional language. Learning diversity will be recognised and planned for. Any barriers to learning and participation will be challenged and removed. All pupils will be provided with equality of opportunity. Parents will be fully involved in the education of their children and they will be fully informed when special educational provision is being considered for their child.

Inclusion places the focus on learning and the learners' requirements. Our school wishes to change attitudes, developing an ethos in which the inclusive curriculum celebrates diversity and engages all learners regardless of their race, gender, ability or social background.

## **Objectives**

1. This policy underpins all the other policies in the school.
2. This policy ensures that the provisions of the SEN and Disability Act 2001 and Disability Discrimination Act 1995, and subsequent Code of Practice are put into place in this school.
3. It ensures that the Revised Code of Practice for SEN is implemented.
4. The policy ensures that the provisions of the Race Relations (Amendment Act) 2000 together with the Race relations Act 1976; and subsequent Code of Practice, underpin all aspects of the school's work.

## **Strategies**

1. Everyone in the school community will ensure that there is no victimisation, discrimination, either direct or indirect, against any learner, especially those learners with disability and special educational need.
2. All must ensure that there is no victimisation, discrimination, either direct or indirect, against pupils on racial, cultural or ethnic grounds.
3. Everyone must ensure that children with statements of SEN are accommodated in this school unless it is incompatible with the wishes of their parents or the efficient education of other children.
4. The headteacher and leadership team will monitor, evaluate and review the operation of this policy and its impact on learners.
5. All in school must be familiar with the requirements of the Statutory Codes of Practice for SEN (Revised), Disability and Race, and must ensure that the codes underpin all aspects of their work.

## **Outcomes**

The commitment to educational inclusion will be an integral part of every aspect of the school's life and work. It will be marked by the child-centred approach to all we do to ensure that the needs of each individual are met.

## **Support**

Within Broad Oak Primary School support is often critical for pupils to progress. Prior to lessons, support is always planned by the class teacher taking into consideration the needs of all the individuals within the class. (Including the requirements of any Special Educational Needs Statements)

Advice from within the school's SEND team or from outside agencies may be sort by the class teacher enabling an informed and professional allocation of support within each lesson. These lessons will involve support staff working with designated pupils both inside and outside the classroom. Support staff will also work with other children to avoid what has been termed as 'inclusive exclusion' where additional support can prevent independent learning and act as a barrier between designated pupils and their peers.

## **Special Schools**

For some children to achieve their maximum potential it may be necessary for them to be educated in other establishments as well as at Broad Oak Primary School. In these cases our school will endeavour to provide the best education for the individual child via Liaising with the other establishment.

## **Monitoring**

When inclusive learning is successful, pupils with particular needs are accepted in their own right in all aspects of school life: the curriculum, the environment and social life.

# *Broad Oak Primary School*



## **Policy reviews**

We are aware of the need to review our school's policies regularly so that we can take account of: new initiatives, changes in the curriculum, developments in technology etc.

This policy was reviewed in April 2016.

To be reviewed as and when required..

Signed by:

Member of staff responsible for this policy

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Chair of Governors

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