

Penwortham
Broad Oak
Primary School

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Religion and Worldviews Policy

Policy



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Date: September 2025

Review Date: September 2027

Approved by: Governing Body

Vision and Ethos

At Penwortham Broad Oak Primary School, we believe that every child has the right to an excellent education that inspires curiosity, builds confidence, and nurtures a lifelong love of learning. Rooted in our ethos of 'Believe and Achieve', we are committed to creating a safe, inclusive, and stimulating environment where all children are empowered to reach their full potential.

Religion and Worldviews Policy – Penwortham Broad Oak Primary School

Aims

The aim of the syllabus is to support children in reflecting upon, developing and affirming their own beliefs, values and attitudes. We aim to do this through an exploration of shared human experiences and by looking at the significance of religion and worldviews in the contemporary world.

The school's Policy is in accordance with the Kapow Religion and World Views policy.

Inclusion.

At Broad Oak Primary School we believe that all our children are entitled to benefit from access to a curriculum which takes account of unequal starting points, regardless of race, gender, intellectual and physical activity. (cf Inclusion policy) Parents have the right to withdraw their child from the Religion and Worldviews curriculum.

Curriculum and school organization

The syllabus will be taught using the Kapow Religion and Worldviews scheme. Each year group will be taught a unit each half term and will have weekly Religion and Worldviews lessons. Each unit is linked to a question and will explore this linked to a variety of religions and worldviews

As with all other areas of the curriculum Religion and Worldviews is taught using a wide variety of strategies for teaching and learning. The curriculum booklet outlines the objectives of each unit. The teaching and learning activities for each curriculum unit is explained in detail in the curriculum booklet.

Resources

All resources are provided within the Kapow scheme with extra resources kept in the RE Cupboard to support teaching, for example: sets of bibles and specific information books.

Planning

All planning is found within the Kapow Religion and Worldviews scheme. Refer to the Religion and Worldviews curriculum booklet found on the school website.

Subject Leader

The Religion and Worldviews subject leader is responsible for co-ordinating the subject, liaising with staff, delivering INSET as the School Improvement Plan requires, purchasing resources and managing the budget.

Cross Curricular Issues

The school recognizes that every subject has a part to play in the spiritual, moral social and cultural development of the children, but that Religion and worldviews offers a distinctive opportunity to develop these cross curricular issues.

Citizenship and Multi- cultural education is also developed through the curriculum units.

Monitoring & Evaluating

Each class has a RE book with a Knowledge Organiser for each unit stuck in the book at the start of each unit. Each unit also has a quiz that is carried out at the start and end of each the unit. Teachers will use these to inform teacher assessments which will be added to the pupil tracker each term.

The RE books are monitored bi-annually with a SERF completed and feedback given to staff.

Special Educational Needs

At Penwortham Broad Oak Primary School we are committed to ensuring that all policies reflect our inclusive ethos and support the needs of every learner. In line with the Special Educational Needs and Disabilities (SEND) Code of Practice, we strive to:

- Provide equal access to opportunities for all pupils, including those with SEND.
- Ensure that reasonable adjustments are made to remove barriers to learning and participation.
- Promote high expectations, independence, and achievement for all pupils, regardless of need or background.
- Work collaboratively with families, external agencies, and staff to identify and meet the needs of pupils with SEND.
- Embed a graduated approach to support, ensuring early identification, targeted intervention, and regular review.

This policy should be read in conjunction with our SEND Policy and Equality Policy, which outline our broader commitment to inclusion, accessibility, and the celebration of diversity.