



Broad Oak Primary School

www.broadoak.lancs.sch.uk

Homework Policy

MISSION STATEMENT

*Learning to live, loving to learn.
At Broad Oak we nurture today's minds for
tomorrow's challenges. Working together we
ensure every child has the potential to shine.*

*Together we Challenge **A**spire **N**urture*

POLICY

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What is homework?

It is work the child is asked to do outside lesson time, either on their own or with parents and carers.

Aims

1. To help the child make good progress with work in school.
2. Family learning can help the child's attitude to learning.
3. To help parents/carers to be involved in their child's learning, enjoy learning experiences and understand what the child can and cannot do.
4. Give an opportunity for the child to talk one to one with parents/carers about what they are learning.
5. To develop an effective partnership between school and parents/carers to pursue the aims of the school.
6. To consolidate and reinforce skills and understanding, particularly in Literacy and Numeracy.
7. Exploit resources for learning, of all kinds, available in the home.
8. Extend school learning by additional reading, learning number facts etc.
9. To develop in older pupils, the confidence and self-discipline to study on their own and prepare them for High School.

How much?

Our approach to homework varies throughout the school, according to the age of the child. As the children get older we increase the amount of homework and the variety. The amount of time spent on homework, however, is much less important than the quality of tasks set.

Reception Reading – Approximately 10 minutes a day
Practise for Read Write Inc Phonics
Additional activities may be set on Seesaw

Year 1 Reading – Approximately 10 minutes at least four times a week
Numeracy/Literacy activities when appropriate (including spellings)
Topic based activities throughout the half term

Year 2 Reading – Approximately 10 minutes at least four times a week
Numeracy/Literacy activities including MyMaths
Topic based activities throughout the half term

- i. At the “Meet the Teacher” Evening held in September, parents are informed about the school’s approaches to both homework and reading and the value we place on their support.
- ii. All children have a Reading Record Book and parents are requested to sign and/or comment each time their child reads.

*** Addendum * Due to Covid 19, Meet the Teacher meetings have not been able to take place but key information has been shared via email and is also available on Class Pages on the school website.**

We would expect Infant children to spend no more than 20 minutes quality time on their homework per night. This would include Reading, parent/child discussion about the Reading book, Reading games etc.

Years 3/4 Reading – about 20 minutes per night
Tables/Number Facts when appropriate
*Maths / English (which can include book reviews and Bed time reading book activities)
Topic based activities throughout the half term

Year 5/6 Reading – about 20 minutes per night
Tables/Number Facts when appropriate
* English weekly
* Maths weekly
Other homework may be set as appropriate instead of the above.
These could include book reviews, holiday diaries or longer projects spanning a few weeks.

All parents are asked to sign the child’s reading record each time their child reads. Advice on skill development at different levels will be attached to Reading Record Books as appropriate.

All homework set and handed in, should be of the highest possible quality. Once completed, children will receive verbal or written feedback as soon as possible.

Environment for homework

1. Provide a reasonably peaceful, suitable place in which the child can do their homework, preferably on a desk or table, where the TV is switched off.
2. With younger children it is beneficial if it is done with an adult.
3. Make it clear to the child the value of homework.
4. Always encourage and praise the child's effort and work.

Special educational needs

Children with special educational may receive homework which is suited to their individual needs. Work should:

1. Have a clear focus and time guidance.
2. Have plenty of opportunities to succeed.
3. Develop social as well as other skills where necessary.
4. Consist of assignments which are varied and not purely written.
5. Be manageable for teachers.

Monitoring and evaluating the policy

Samples of homework will be evaluated from time to time and a staff meeting will be held annually to assess the success of homework and to update the policy biannually if required.

Conclusion

A successful policy depends on a good dialogue with parents/carers starting in Reception, where methods in reading are introduced. A dialogue between school, parents and carers is fostered further by home/school Reading Record Books. Regular bulletins will be sent to parents/carers in the form of class newsletters informing them of areas to be studied.

In order for homework to be effective:

1. Good differentiated planning is needed,
2. Learning must complement classroom work.
3. Parents need to be involved in the learning.
4. It must allow for feedback and setting of learning targets.

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Policy reviews

We are aware of the need to review our school's policies regularly so that we can take account of: new initiatives, changes in the curriculum, developments in technology etc.

This policy was reviewed in September 2020.

To be reviewed as and when required.

Signed by:

Member of staff responsible for this policy

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Chair of Governors

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