

Penwortham Broad Oak Curriculum yearly overview 25-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
REC	<p>RE -Kapow -What makes us special – Christian</p> <p>PSHE – Me and my relationships (The same in every year group)</p> <p>Art - Drawing - marvellous marks</p>	<p>RE – What are special times – Hindu and Christian</p> <p>PSHE – Valuing difference (The same in every year group)</p> <p>DT Structures Junk modelling</p> <p>History - Peak into the past</p>	<p>RE – Why are some places special? – Christian and Muslim</p> <p>PSHE – Keeping safe (The same in every year group)</p> <p>DT Textiles - Bookmark</p>	<p>RE – What makes the world special? – Christian and Muslim</p> <p>PSHE – Rights and respect (The same in every year group)</p> <p>History - Adventures through time</p>	<p>RE – Why are some things special? – Christian, Muslim, Hindu and Jewish</p> <p>PSHE – Being my best (The same in every year group)</p> <p>DT Structures boats</p> <p>Art - Painting and mixed media - paint my world</p>	<p>RE – Why are some stories special? – Christian and Muslim</p> <p>PSHE -Growing and changing (The same in every year group)</p> <p>Art - Sculpture and 3D - creation station</p>
Year 1	<p>Science – Seasonal changes (Autumn &amp; Winter)</p> <p>History – How am I making history</p> <p>Art –Make your mark</p> <p>RE – How did the world begin? Christian, Jewish and Hindu</p> <p>PSHE – Me and my relationships (The same in every year group)</p> <p>Music – Hey you</p>	<p>Science – Animals in Humans</p> <p>Geography – Arctic Adventures</p> <p>RE – What do some people believe God looks like? Christian, Hindu and Muslim</p> <p>(Why is Christmas important to some Christians?)</p> <p>PSHE – Valuing difference (The same in every year group)</p> <p>DT-Textiles- Puppets</p>	<p>History – How have toys changed?</p> <p>DT – Structures</p> <p>RE – What is God’s job? Jewish, Zoroastrianist, Muslim, Hindu, Christian</p> <p>PSHE – Keeping safe (The same in every year group)</p> <p>Music – Round and Round</p>	<p>Science - Plants</p> <p>Art – Paper play</p> <p>RE – Why should we care for the world? Jewish, Muslim, Hindu, Jain, Humanist</p> <p>(Why is Easter special to many Christians?)</p> <p>PSHE – Rights and respect (The same in every year group)</p> <p>Geography- Where do I live?</p>	<p>Science – Seasonal changes (Spring &amp; Summer)</p> <p>History- Explorers</p> <p>Art – colour splash</p> <p>RE – How do we know that new babies are special? Muslim, Hindu, Christian, Humanist</p> <p>PSHE – Being my best (The same in every year group)</p> <p>Music – Your imagination</p>	<p>Science – Everyday materials</p> <p>DT –Smoothies</p> <p>RE – Why should we care for others? Sikh, Christian, Jewish, Muslim, Humanist</p> <p>PSHE -Growing and changing (The same in every year group)</p> <p>Geography- My World and Me</p>
Year 2	<p>Geography – Around the World</p> <p>History – How was school different in the past?</p> <p>Art – Kapow – Clay houses</p> <p>RE – Why do we need to give thanks? Hindu, Christian, Humanist</p> <p>PSHE – Me and my relationships (The same in every year group)</p> <p>Music – Hands, Feet, Heart</p>	<p>Science – Animals inc humans</p> <p>DT -Structures - Baby bear’s chair</p> <p>RE – What do candles mean to people? Christian, Hindu, Jewish</p> <p>(What can light mean at Christmas)</p> <p>PSHE – Valuing difference (The same in every year group)</p>	<p>Science – Scientists and inventors</p> <p>History – How did we learn to fly?</p> <p>DT – Mechanisms - Fairground wheel</p> <p>RE – How do we know some people feel a special connection to a god? Sikh, Muslim, Christian, Jewish, Hindu</p> <p>PSHE – Keeping safe (The same in every year group)</p> <p>Music - Zootime</p>	<p>Science – Plants</p> <p>Geography – At the farm</p> <p>Art-Map it out</p> <p>RE – What is a prophet? Christian, Muslim, Jewish, Sikh</p> <p>(Why does Easter bring hope to many Christians?)</p> <p>PSHE – Rights and respect (The same in every year group)</p>	<p>Science – Living things and their habitats</p> <p>Geography Lets go on Safari</p> <p>Art -Life in colour</p> <p>RE – How do some people talk to God? Muslim, Jewish, Hindu</p> <p>PSHE – Being my best (The same in every year group)</p> <p>Music – Friendship song</p>	<p>Science – Use of everyday materials</p> <p>History - What is a Monarch?</p> <p>DT – Mechanisms - making a moving monster</p> <p>RE – Where do some people talk to God? Hindu, Alevi, Muslim, Sikh</p> <p>PSHE -Growing and changing (The same in every year group)</p>

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<p>Year 3</p>	<p>Science – Light                  Geography – Our local area study                  Art – Abstract space and shape                  RE – What makes us human? Hindu, Christian, Buddhist, Humanist                  PSHE – Me and my relationships (The same in every year group)                  Music – Let your spirit fly                  French - La phonétique (Phonics &amp; Pronunciation)                  J'apprends le français (I Am Learning French)</p>	<p>Science - Animals inc Humans                  History – Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?                  DT Cooking and nutrition - Eating seasonally                  RE – Where do our morals come from?                  Christian/Jewish, Buddhist, Muslim, Hindu, Humanist                  (Why do many Christians think that Christmas is good news?)                  PSHE – Valuing difference (The same in every year group)                  French - Les animaux (Animals)</p>	<p>Science - Rocks                  Geography – Volcanoes                  Art-Developing Drawing skill                  RE – Is scripture central to religion? Jewish, Muslim, Christian                  PSHE – Keeping safe (The same in every year group)                  Music – Glockenspiel 1                  French – Les instruments (Instruments)</p>	<p>Science – Forces and Magnets                  History – Why did the Romans invade and settle in Britain?                  DT – Digital world - wearable technology                  RE – What happens if we do wrong? Hindu, Muslim, Humanist, Christian, Jewish                  (What can Easter teach about forgiveness?)                  PSHE – Rights and respect (The same in every year group)                  French – Les fruits (Fruits)</p>	<p>Science – Plants                  DT – Structures - constructing a castle                  RE – Why is water symbolic?                  Christian, Sikh, Muslim, Shinto                  PSHE – Being my best (The same in every year group)                  French – Je peux.. (I am able..)</p>	<p>Geography – Map Makers                  History - What was important to ancient Egyptians?                  Art-Ancient Egyptian scrolls                  RE - Why is fire used ceremonially? Hindu/Sikh Zoroastrianist                  PSHE -Growing and changing (The same in every year group)                  Music – The dragon Song                  French – Les glaces (Ice-creams)</p>
<p>Year 4</p>	<p>Science – Electricity                  DT – Electrical systems - Torches                  Art –Light and dark                  RE – Are all religions equal? Sikh, Hindu, Buddhist                  PSHE – Me and my relationships (The same in every year group)                  Music – Glockenspiel 2</p>	<p>Science – States of matter                  Geography – Our European Neighbours                  History - How have children's lives changed?                  RE – What makes some texts sacred? Sikh, Hindu, Buddhist                  (How is Christmas part of a bigger story?)                  PSHE – Valuing difference (The same in every year group)</p>	<p>Science – Animals inc humans                  DT – Mechanical systems - Mechanical cars or making slingshots                  Art -Power prints                  RE – Just how important are our beliefs? Sikh, Muslim, Jewish, Hindu, Christian                  PSHE – Keeping safe (The same in every year group)                  Music - Stop</p>	<p>Science - Sound                  Geography – Village Settlers                  History – How hard was it to invade and settle in Britain?                  RE – Who was Jesus really? Christian, Jewish, Muslim                  (How is Easter celebrated around the world?)                  PSHE – Rights and respect (The same in every year group)</p>	<p>History – How did the achievements of the ancient Maya impact their society and beyond?                  DT – Structure - Pavillions                  Art -Ancient Egyptian scrolls                  RE – Why is the Bible the best-selling book of all time? Christian                  PSHE – Being my best (The same in every year group)                  Music - Blackbird</p>	<p>Science - Living things and their habitats                  Geography – Investigating Rivers                  RE - Does the language of scripture matter? Christian, Muslim, Jewish                  PSHE -Growing and changing (The same in every year group)</p>
<p>Year 5</p>	<p>Science – Living things and their habitats                  Geography – United Kingdom                  DT – Doodlers                  RE – Why do people have to stand up for what they</p>	<p>Science – Properties and changes of materials                  Geography – South America                  Art – Interactive installation</p>	<p>Science – Earth &amp; Space                  History - What was life like in Tudor England?                  Art – I need Space                  RE – What happens when we die? Part 1. Jewish,</p>	<p>Science – Forces                  DT – Mechanical systems - Gears and Pulleys or Making a pop-up book                  Geography – Rainforests</p>	<p>Science – Animals including Humans                  DT - Developing a recipe                  History – Were the Vikings raiders, traders or something else?</p>	<p>History – What is the legacy of the ancient Greek civilisation?                  Art – Portraits                  RE – Why are some places in the world significant to believers? Christian,</p>

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	<p>believe in? Christian, Muslim, Sikh                  PSHE – Me and my relationships (The same in every year group)                  Music – Livin’ on a prayer</p>	<p>RE – Why doesn’t Christianity always look the same? Christian  <i>(Why do some people use different names for Jesus?)</i>                  PSHE – Valuing difference (The same in every year group)</p>	<p>Christian, Muslim, Humanist                  PSHE – Keeping safe (The same in every year group)                  Music – Classroom Jazz 1</p>	<p>RE – What happens when we die? Part 2. Hindu, Buddhist, Sikh  <i>(What might the Easter story suggest about life after death?)</i>                  PSHE – Rights and respect (The same in every year group)</p>	<p>RE – Who should get to be in charge? Muslim, Sikh, Christian                  PSHE – Being my best (The same in every year group)                  Music – Dancing In The Street</p>	<p>Jewish, Buddhist, Muslim, Sikh, Hindu.                  PSHE -Growing and changing. (The same in every year group)</p>
<p>Year 6</p>	<p>Science – Evolution and inheritance                  History – What was the impact of World War 2 on the people of Britain?                  Art -photo opportunity                  RE – Why does religion look different around the world? Part 1. Jewish, Muslim, Christian                  PSHE – Me and my relationships (The same in every year group)                  Music - Happy</p>	<p>Science - Light                  Geography - North America                  DT - Digital world - Navigating the world                  RE - Why does religion look different around the world? Part 2. Hindu, Sikh, Buddhist, Jain  <i>(Who celebrates Christmas?)</i>                  PSHE – Valuing difference (The same in every year group)</p>	<p>Science – Animals including humans                  Art – Make my voice heard                  RE – Why is it better to be there in person? Muslim, Jewish, Christian, Humanist                  PSHE – Keeping safe (The same in every year group)                  Music – Fresh Prince of Bel Air</p>	<p>Science – Living things and their habitats                  History – What was the Skih empire?                  OR                  Unheard histories: Who should go on the £10.00 banknote                  Art – Making memories                  RE – Why is there suffering? Part 1 Jewish, Christian, Zoroastrianist, Buddhist  <i>(Why might some people take part in Easter traditions?)</i>                  PSHE – Rights and respect (The same in every year group)</p>	<p>Science – Electricity                  Geography - Extreme Earth                  DT - Structure playgrounds                  RE – Why is there suffering? Part 2. Shinto, Buddhist, Sikh, Humanist                  PSHE – Being my best (The same in every year group)                  Music – You’ve got a friend</p>	<p>Geography – Local area                  History - What can the census tell us about local areas?                  DT - Textiles – Waistcoats                  RE – What place does religion have in our world today? Multiple worldviews                  PSHE -Growing and changing. (The same in every year group)</p>