



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Extra equipment, allocated to individual classes for break and lunch times and areas created for different activities and timetabled for classes. PE equipment to target fundamental skills in EYFS and KS1 due to EYFS gross motor development being significantly low. Funding £1000</p>	<p>More pupils are meeting their daily physical activity goal, and took part in PE and more Sporting Activities. The Outdoor area has been significantly improved and children have made good progress with their gross motor skills.</p>	<p>Continue to replenish resources to ensure lessons are adequately resourced and fit for purpose.</p>
<p>Forest school sessions and specialist trained staff delivering these sessions, provided to target children to gain confidence in different environments. Working on health and well-being.</p>	<p>Children have been able to receive forest school sessions working on their health and well-being, supporting all year groups and targeting groups of children.</p>	<p>Children have been able to achieve their active minutes in a variety of ways.</p>
<p>Staff completed the Swim England CPD to further support teaching at swimming lessons.</p>	<p>Staff will feel confident to deliver swimming sessions and support the children's development in swimming and swim safety</p>	<p>Staff confidently support children in the pool and deliver teaching alongside the swimming coaches.</p>
<p>Top up swim programme was implemented with targeted group changing throughout the year to target the children's needs.</p>	<p>Top up swimming is to enable all children to achieve the curriculum goal of learning to swim and are comfortable in the water.</p>	<p>93% of Children achieved their 25-meter award and 100% achieved their safer swimming survival award. Children competed in the swimming gala and placed in the top three schools.</p>

<p>South Ribble coach delivered sessions to KS2 year groups, supporting teachers to develop their CPD skills and providing good quality teaching in dance.</p> <p>As a whole School we have participated in the School Games events highlighting inclusion and girls participation in sporting achievements. We have also Participated in the centralised football league and netball league</p> <p>Sports day sports day and intra class Competitions.</p> <p>PE lead ordered benches to further develop all staff delivery of PE especially with gymnastics.</p> <p>The delivery of safer cycling and road safety through the experts who deliver bikeability.</p>	<p>Children flourished in the extra dance sessions and it enabled some staff to access further CPD in Dance</p> <p>We have been awarded the Gold School Games Mark award for the academic year.</p> <p>All children experience competition in school as children were in their schoolhouse teams.</p> <p>Teachers can demonstrate appropriate teaching techniques for the skills demonstrated using the correct equipment.</p> <p>Active travel – road safety and the need for children to feel safe when travelling to school plus the life skill of riding a bike has been highlighted as a need. This will be targeted with tots on tyres, bikeability moving to Year 5, and a bike club for upper KS2.</p>	<p>To continue to provide CPD in dance for all teachers to improve subject knowledge and pedagogy.</p> <p>All abilities could be included in the sporting events offered. Continue to be involved in the School Games sporting events for the following year.</p> <p>Plan for an exciting sports day next year.</p> <p>To continue to develop the skills of all teaching staff when teaching gymnastics.</p> <p>We will continue to deliver this program enabling children to leave Broad Oak with life skills and being able to travel safely.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key indicators				
1- Increased confidence, knowledge and skills of all staff in teaching PE and Sport	2- Engagement of all pupils in regular physical activity	3- The profile of PE and sport is raised across the school and as a tool for whole school improvement	4- Broader experience of a range of sports and activities offered to all pupils	5- Increased participation in competitive sport
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

<p><i>Top up swimming for non-swimmers in Years 4, 5 and 6</i></p>	<p><i>pupils – as they will take part</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>More children have the life skill of being able to swim</i></p>	<p><i>£5 253 (£5.15 per child per week)</i></p>
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<p>2 Teachers to participate in the LCC swimming training</p>	<p>Pupils - as they will benefit from improved teaching Staff – as they will have more confidence teaching swimming</p>	<p>Key Indicator 2 Key indicator 4 Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  More children have the life skill of being able to swim</p>	<p>£896 (includes 2 days training and 2 days supply cover)</p>
<p>Football club to be run by a TA after school every week</p>	<p>Pupils – as they will take part Support for teacher – as TA will support the club</p>	<p>Key indicator 2, 3, 4 and 5</p>		<p>£428.06 (£12.59 per hour)</p>

<p><i>Purchase of new equipment</i></p> <ul style="list-style-type: none"> <li>- <i>Reception play equipment</i></li> </ul>	<p><i>Pupils – as they will use it</i></p> <p><i>Staff- as they will use it</i></p>	<p><i>Key Indicator 1, 2, 3 and 4</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p> <p><i>Quality equipment raises the profile of PE in all classes</i></p>	<p><b>£5 623</b></p>
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<p><i>Support from the School Sports Partnership Team at SRBC</i></p>			<p><i>League events - £400 (Football, Girls Football, Netball) Cluster and Borough events- £800 Active clubs - £200 (Dance) Training - £400 Multi skills £200</i></p>
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<i>Purchase of the Safer Practices document</i>				<i>£40</i>
<i>Purchase of lines for the playground including: 3 way hopscotch Basketball shooting area Road way for bikes and trikes Cricket markings for kwick cricket</i>				<i>£2 000</i>
<i>Training for staff including: Inclusive PE lessons EYS PD and Dance Safer Practice in PE</i>				<i>£208 x 2 £60 x 1 £896 including supply cover</i>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Top up swimming for non-swimmers in Years 4, 5 and 6</p>	<p>Top up swimming is to enable all children to achieve the curriculum goal of learning to swim and are comfortable in the water.</p>	<p>This year, 93% of children proudly achieved their 25-meter swimming award, and an incredible 100% secured the Safer Swimming Survival Award. Their confidence and skills were further showcased at the local swimming gala, where our pupils competed with enthusiasm and placed top among all participating schools. These results reflect not only the children's dedication but also the valuable impact of ongoing staff CPD through Swim England. We look forward to continuing this journey and supporting all learners to thrive in the water.</p>
<p>2 Teachers to participate in the LCC swimming training</p>	<p>Staff feel confident to deliver swimming sessions and support the children's development in swimming and swim safety</p>	<p>Staff CPD has significantly enhanced the progress of our school swimmers. The training has provided valuable support for pupils and will continue to play a key role in their development. We plan to engage in further CPD opportunities through Swim England, ensuring continued staff expertise. This commitment aims to help children confidently attain their 25-meter swimming badges and work towards achieving the Safer Swimming Survival Award.</p>

<p><i>Football club to be run by a TA after school every week</i></p>	<p>There's been a noticeable increase in pupil participation in school football, with a particularly exciting emphasis on girls' involvement. Children are engaging more enthusiastically in competitive sports, showing fantastic teamwork and determination. Beyond match days, many are also joining in with extra-curricular activities—building skills, friendships, and a deeper love for physical education. The growing interest reflects a strong school ethos of inclusion, teamwork, and personal development through sport.</p>	<p>To continue to offer football clubs, training and competitive sports to children.</p>
<p><i>Purchase of new equipment</i> <i>Reception play equipment</i></p>	<p>Play equipment to enhance our daily active 60 minutes. Specific equipment purchased to support physical development skills.</p>	<p>The recent investment in outdoor play equipment has significantly boosted pupils' engagement in their daily 60 active minutes, especially within our Reception cohort. Carefully selected resources such as climbing blocks, and ride-on equipment have not only encouraged energetic play but also supported gross motor development, helping children build strength, coordination, and spatial awareness. The inviting outdoor space now offers more opportunities for movement, exploration, and collaborative play, enriching physical education and making active minutes both purposeful and joyful.</p>
<p><i>Support from the School Sports Partnership Team at SRBC. As a whole School we have participated in the School Games events highlighting inclusion and girls participation in sporting achievements. We have also</i></p>	<p>We have been awarded the Platinum School Games Mark award for the academic year. Children have taken part in different leagues and competitions to represent our school.</p>	<p>Sporting events at our school have been designed to include pupils of all abilities, promoting engagement, teamwork, and confidence across the board. We remain committed to continuing our involvement in the</p>



<p><i>Training for staff including:</i>  <i>Inclusive PE lessons</i>  <i>EYS PD and Dance</i>  <i>Safer Practice in PE</i></p> <p>Sports day sports day and intra class Competitions.</p>	<p>through dynamic, inclusive, and developmentally supportive play.</p> <p>Our PE Lead and EYFS teacher recently engaged in specialist training focused on enhancing PE and dance in the Early Years. This professional development has been cascaded to staff across the school, leading to purposeful adjustments that have enriched learning for all pupils. As a result, children are showing increased enjoyment and clear progress during PE lessons, demonstrating stronger movement skills, greater confidence, and a love for active learning. The training has made a meaningful difference, embedding creative and inclusive practices into everyday teaching.</p> <p>All children had the opportunity to take part in competitive activities within their schoolhouse teams, fostering a strong sense of belonging, teamwork, and positive sporting spirit. This inclusive approach ensured that every pupil could experience the thrill of competition, celebrate shared achievements, and build valuable skills in resilience and collaboration. It's a fantastic way to encourage participation while strengthening the school's community ethos.</p>	<p>ensuring continued impact and inclusive access for all learners.</p> <p>We are dedicated to further strengthening our PE provision by expanding staff CPD opportunities. Our plans include attending additional specialist training courses, facilitating purposeful staff meetings, and continuing to refine our practice through collaborative learning. These actions will ensure sustained high-quality teaching and support consistency, innovation, and engagement in PE across all year groups.</p> <p>We are excited to plan another successful Sports Day that celebrates every child's achievements while meeting the diverse needs of our learners. The event will continue to embrace inclusive participation, ensuring that every pupil feels supported, challenged, and valued. With a focus on teamwork, personal growth, and enjoyment, Sports Day will once again showcase the energy, resilience, and talent of our school community—bringing everyone together in a spirit of celebration and shared success.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>We have used our PE funding for top up swimming for many years. Roughly 15% of children (per class) have private swimming lessons which leaves a huge number who have never been in the water. It takes more than 2 years for some children to reach the National Curriculum requirements for swimming so this is why we top up swim.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	<i>Children who have had private swimming lessons before started with school are included in this %</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All the children are offered safe self-rescue training whether they can swim or not. Any children not included in the % will be down to medical reasons or parents/carers not wanting them to swim with school</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We have fought to get 2 swimming slots at our local baths so have been offering top up swimming for over 6 years. Any child who hasn't learned to swim (or any new children that join us) are given additional swimming lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Both teachers who take our children swimming have received training this year.</p>

Signed off by:

Head Teacher: <i>Sarah Barton</i>	
Subject Leader or the individual responsible for the Primary PE and sport premium: <i>Emma Bentham</i>	
Governor: <i>Sandra Bentley</i>	
Date:17.07.25	