



French - Intent, Implementation, Impact

Intent

At Broad Oak, we believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills in speaking, listening, reading and writing, with an aim of making substantial progress in one language – French. In addition, children's knowledge of how language works will be developed to lay the foundations for further language learning at high school and beyond. We believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others.

Implementation

Children develop their love of language learning and develop skills throughout their time in school.

In KS2, children are taught in weekly sessions by the subject leader or their class teachers. We aim for our children to develop an appreciation of songs and stories in French throughout their time at the school.

To ensure a clear progression of skills, vocabulary and grammatical understanding, we use the Language Angels scheme which has been adapted to suit the needs of our pupils across Key Stage 2. This high-quality, interactive programme supports teachers in delivering engaging, structured and progressive French lessons, helping pupils to build confidence and fluency as they move through the year groups.

Details of topics covered in each year group can be found on the French curriculum area of our school website. As we acknowledge children's different learning styles, our children learn through active participation in actions, rhymes, stories, song, grammar focus, video clips, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills.

Impact

Our French curriculum will ensure all pupils develop key language learning skills, as set out by the national curriculum, as well as a love of languages and learning about other cultures. These are as follows:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied