

## Broad Oak Primary School- Intent, Implementation and Impact in Mathematics

2025-2026

### Intent Statement

Our vision is to deliver a broad, ambitious curriculum that meets every learner's needs and equips children with the knowledge and cultural capital to thrive. In maths, we focus on real-life relevance and problem-solving through a rich, mastery-led approach. Staff share a unified commitment to high-quality planning and sequencing, reflected in pupils' work and subject monitoring. We work alongside the NCETM local hub and engage with the NCETM Mastering Number programme in EYFS and Key Stage One.

### Implementation Statement

Broad Oak staff are experienced and well-versed in the maths curriculum, primarily delivered through White Rose Maths. Planning is carefully structured from yearly to short-term, incorporating objectives, modelling, vocabulary, and assessment. The maths coordinator attends NCETM hub training and shares updates with staff, ensuring consistency and development. Plans are reviewed for continuity, and teachers adapt coverage based on pupil needs, swiftly addressing misconceptions. While White Rose is our core scheme, we supplement with other resources to meet learners' needs when appropriate.

### Impact Statement

At Broad Oak, we prioritise fluency in maths by equipping pupils with essential skills and strategies. Teachers begin lessons with 'Flashback 4' to reinforce prior learning and model effective calculation methods aligned with year-group expectations. High-quality verbal and written feedback guides pupils' next steps. Observations and book scrutiny show strong teaching, varied methods, and purposeful marking that both supports and challenges learners. Pupils are actively engaged and given opportunities to thrive.