

English Intent

At Broad Oak Primary School, we believe that a quality English curriculum should develop children's love of reading, writing, and discussion. We value literacy as a key life skill and are fully committed to enabling our children to become competent, confident, and life-long readers and writers. We place reading and writing at the core of our curriculum, recognising the important role they play in extending vocabulary, developing comprehension, fostering creativity, and supporting learning across all subjects.

Our intent is to increase our children's access to high-quality texts, improve vocabulary and writing skills, and challenge children to become more confident, keen, and capable readers and writers. Most importantly, we aim to foster a genuine enjoyment of reading and writing, nurturing children who are curious, expressive, and articulate.

We believe that children need a secure base in literacy, following a clear pathway of progression as they advance through the primary curriculum. A strong foundation in reading and writing is crucial to a high-quality education, which is provided through Pathways to Write, and provides our children with the tools they need to participate fully as members of society.

English Implementation

These aims are embedded across our English lessons and the wider curriculum. We have a rigorous, text-based English curriculum covering a wide range of genres, providing many purposeful opportunities for reading, writing, and discussion.

We use a wide variety of high-quality texts and resources, which are constantly reviewed to motivate, inspire, and challenge our children. For our English curriculum, we follow the Pathways to Write scheme, which provides a structured approach to teaching composition, vocabulary development, grammar, and punctuation. Writing tasks are closely linked to reading units, enabling pupils to apply comprehension, vocabulary, and grammar skills creatively. Wherever possible, English units are linked to topic work, encouraging cross-curricular links and giving children opportunities to write for real audiences and purposes.

Our approach includes explicit teaching of reading strategies, writing composition, grammar, punctuation, spelling, and handwriting, ensuring that children build strong, transferable literacy skills. Regular opportunities for discussion, editing, and reflection help pupils refine their ideas and develop confident communication skills.

English Impact

At Broad Oak Primary School, the impact of our English curriculum is that children develop a genuine love of reading and writing and a strong sense of their own voice.

By the end of Key Stage 1, pupils can read fluently, demonstrate a secure understanding of phonics, write with increasing accuracy using strategies from the Pathways to Write scheme, and express themselves clearly in a range of written forms. They can discuss and enjoy texts, make predictions, and begin to use their ideas in their own writing.

By the end of Key Stage 2, pupils are independent, confident readers and writers. They can analyse, infer, and evaluate texts critically, write creatively and formally for different audiences and purposes using the skills taught through Pathways to Write, and apply sophisticated vocabulary and grammar skills across the curriculum.

Our pupils leave Broad Oak as enthusiastic, capable communicators who are well-prepared for the demands of secondary education and beyond. Reading and writing are seen not only as essential skills but as sources of knowledge, imagination, and self-expression, evident in their engagement with texts, their creative and analytical writing, and their confidence in sharing ideas with others.