

Y6 Curriculum Overview Spring 2026

English

Poetry: *The Door*

- Prepare poems and plays for performance
- Learn poetry by heart
- Draw inferences (characters' feelings, thoughts and motives); justify with evidence
 - Identify how language, structure and presentation contribute to meaning

Classic Fiction – *The Selfish Giant*

- Describe settings, characters and atmosphere
- Integrate dialogue to convey character and advance the action
 - Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meanings

PE

- Gymnastics (Monday)
- Tag Rugby (Thursday)
- We will also be completing Run A Mile

Year 6
Teacher: Mrs Benton/Miss Meredith

Science/Art/French

Science

- Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood, and blood vessels.
- Recognise the impact of diet, exercise, and drugs on the bodies function.

Art

- Street Art is our topic for this half-term
- Identify key features of street art and murals.
- Discuss the intention and impact of street art.
- Use various shading techniques to show texture, tone, form and depth

Computing

We will be programming using Scratch, creating a game and using variables.

Mathematics

Number - Decimals

- Decimal Places (eg $0.342 = 3$ decimal places)
- Multiplying and dividing decimals by 10/100/1000
- Converting fractions to decimals.

Number – Percentages

- Converting fractions to percentages $1/5 = 0.2$
- Fractions, Decimals and Percentages
- Finding percentages of amounts eg: 35% of 200

Number – Algebra

- Finding a Rule (One Step/Two Step functions)
- Forming Expressions
- Substitutions
- Forming Equations

RE and PSHE

- RE – 'If life is a journey, what is the destination?'
- PSHE – Health and Wellbeing – Keeping Safe

Homework

- Homework is due in each Wednesday. There is additional half-termly homework which is due in on Friday 6th February.
- Children should continue to read for 10 minutes each day, paying particular attention to their inference skills which ensure they have understood what they have read.

