



Welcoming to  
Year 6

# Class Teachers



Teachers: Mrs Benton  
Miss Meredith (All day Thursday and  
each morning)



TA: Mrs Roberts (afternoons)





# What's different In Year 6?

- Preparation for high school
- Children will have their own lockers
- Children can bring in their own pencil cases (more information to follow...)
- Children sit on benches during assembly!

# Expectations

- All children to arrive on time. Doors open at 8:40 and we will start our Early Bird work or Run A Mile
- Reading, spelling and homework to be completed each week
- PE kit/swimming kit brought as needed
- Letters to be returned promptly please
- Support and working together  
Class teacher can be contacted on Seesaw, through the school office or at the end of the school day.

# Uniform

- Please make sure that all your child's clothes and belongings are named, including PE kit and swimming.
- We appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website and in the school prospectus.
- One pair of studded earrings is allowed.
- Children should wear suitable school shoes at all times – no trainers.
- All hair should be tied back to avoid the spread of head lice.



# PE Kit

- Children need to come into school in their correct PE kit
- Clearly labelled with name
- Note needed if your child cannot take part in PE
- No earrings to be worn for PE or swimming – children must be able to remove them themselves.

# Important information...



As you will soon be the oldest children in the school, you have the privilege of bringing in your very own pencil case!

Please don't worry if you aren't able to provide your own as we will have everything you need in school. However, should you wish to provide your own case and equipment, this is what you will need...

Pencil

Rubber

Handwriting pen (blue ink)

Ruler

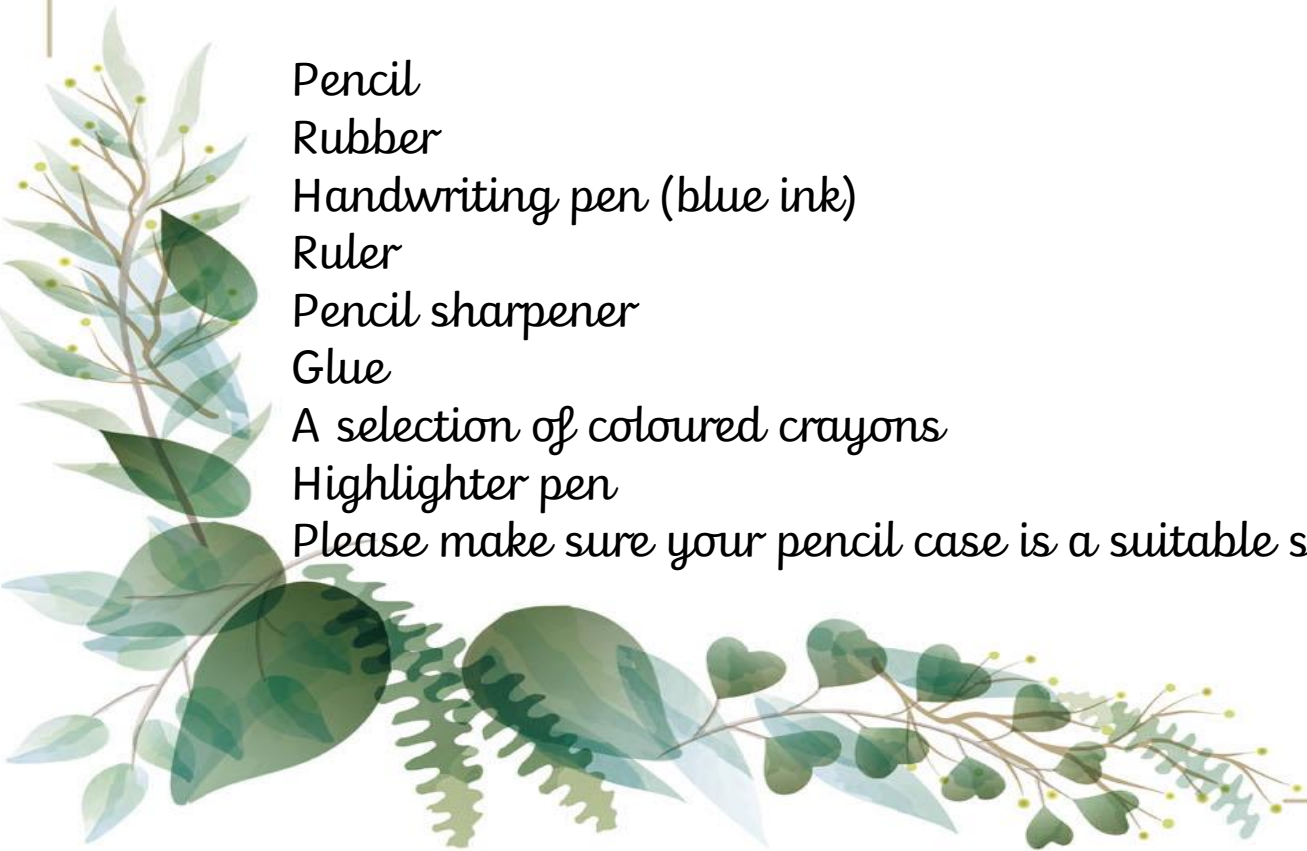
Pencil sharpener

Glue

A selection of coloured crayons

Highlighter pen

Please make sure your pencil case is a suitable size (nothing too big please!)





# YEAR 6 INFORMATION

Teachers: Mrs Benton & Miss  
Meredith

## SEESAW

Seesaw logins will be sent home so you are able to access the Year 6 Seesaw account.

Any updates, pictures and homework information will be posted on here.

If you ever have any questions or need to get in contact with me, please send a message and I will get back to you as soon as possible.

For anything that is urgent please contact reception and they will pass on the message.

## HOMEWORK

In order to prepare children for high school, it is expected that all children complete homework in Year 6.

Homework will be given to the children every Friday and is due on Wednesday the week after so they will have one week to complete it. Children will have a homework book as well as a folder.

## SPELLINGS AND TIMES TABLES

Year 6 will have weekly spellings which will follow a particular spelling rule. They will have a spellings lesson each week to introduce them to the new spellings and how to put them into a sentence. They will also have a spelling test after a week of learning the spellings.

Children in Year 6 should now be confident with all times tables up to 12 x 12. If your child still struggles with their times tables, please practise regularly at home, there are many apps available to help with this but the old-fashioned methods work just as well!

It would be really helpful if they could practice their spellings and times tables at home too. A sheet of their spellings will be sent home each half-term. I will also upload a picture of them to Seesaw.

## READING

Each child will have a reading book which they will take home to read. Please try to encourage them to read for at least ten minutes each day and write the page they read up to into their reading record so we know when they are ready for a new book.

They have lots of books to choose from within their book band and are able to choose the book they would like to read themselves so they will be reading a book they will enjoy.

Each child will also have the time to read a range of books from our reading corner everyday in school and there will also be chances to read within different lessons. This will help and encourage the children to have a love for reading!

| 8.40 – 9.00<br>Earlybird | Monday                        | Tuesday                                 | Wednesday                     | Thursday                    | Friday                           |
|--------------------------|-------------------------------|---|-------------------------------|-----------------------------|----------------------------------|
| 9 – 9.55                 | Guided Reading<br>Handwriting | Guided Reading<br>Spellings             | Guided Reading<br>Handwriting | Guided Reading<br>Spellings | Assembly<br><br>Spelling test    |
| 9.55 – 10.55             | Maths                         | Maths                                   | Maths                         | Maths                       | Maths                            |
| 11.15 – 12.10            | English                       | English                                 | English                       | English                     | English                          |
| 1 - 2                    | DT/Art                        | French                                  | Science                       | Music/RE                    | Computing                        |
| 2 -3.20                  | PE                            | Y5 French<br>(DB- Geog)<br>* Assembly * | PE                            | PSHE                        | Computing<br>2.45 Golden<br>Time |

# Curriculum Overview 2025-26

|               |  |   |   |  |
|---------------|--|---|---|--|
| <p>Year 6</p> | <p>Science – Evolution and inheritance<br/>         Geography - Extreme Earth<br/>         Art -photo opportunity<br/>         RE – Why does religion look different around the world? Part 1. Jewish, Muslim, Christian<br/>         PSHE – Me and my relationships (The same in every year group)<br/>         Music - Happy</p> | <p>Science - Light<br/>         Geography - North America<br/>         DT – Digital world - Navigating the world<br/>         RE - Why does religion look different around the world? Part 2. Hindu, Sikh, Buddhist, Jain<br/> <i>(Who celebrates Christmas?)</i><br/>         PSHE – Valuing difference (The same in every year group)</p> | <p>Science – Animals including humans<br/>         Art – Make my voice heard<br/>         RE – Why is it better to be there in person? Muslim, Jewish, Christian, Humanist<br/>         PSHE – Keeping safe (The same in every year group)<br/>         Music – Fresh Prince of Bel Air</p> | <p>Science – Living things and their habitats<br/>         History – What was the Skih empire?<br/>         OR<br/>         Unheard histories: Who should go on the £10.00 banknote<br/>         Art – Making memories<br/>         RE – Why is there suffering? Jewish, Christian, Zoroastrianist, Buddhist<br/> <i>(Why might some people take part in Easter traditions?)</i><br/>         PSHE – Rights and respect (The same in every year group)</p> |
|---------------|--|---|---|--|

# Assessments/SATS



- Throughout the year, children will be regularly monitored in all subject areas to ensure they are making the development and progress they are capable of.
- Encouraging your child to practise times tables, spelling (and grammar) and reading is fundamental in supporting their learning.
- Year 6 will be having an assessment week at the end of the Autumn term, we will be using previous SATs papers. We will then use these to target areas of development which will be shared at Parents Evening.

# Year 6 Residential Robin Wood

Monday 15<sup>th</sup> – 17<sup>th</sup>  
June 2026



*Any questions?*



